

**Greene County**

**Business Advisory Council (B.A.C.)**

Wednesday, February 8, 2023

*9:00 AM - 10:30 AM*

*Minutes in Red*



***Greene County BAC Mission Statement:*** *The Greene County Business Advisory Council, in partnership with Greene County schools and businesses, will assist in the assessment of workforce needs and employability skills for student success in the regional economy.*

***Co-chairs:*** *Dr. Amy Baldridge, Director of Alternative Programs & Instructional Support Services; Ms. Kim Watkins, Instructional Support Coordinator & Adolescent Literacy Specialist*

***GCESC Superintendent:*** *Ms. Terry Graves-Strieter*

1. **Welcome and Introductions**
2. **Agenda Organization** - Categories of Focus that Support the Larger Community, Businesses, Schools, and Youth in Greene County - 4 Pieces Working in Unison to Support the BAC Mission
   * 1. PreK-12
     2. Post-Secondary
     3. Workforce
     4. \*Community Resources & Support
3. **PreK-12, Post-Secondary, Workforce:** Dr. Amy Baldridge - Director of Alternative Programs & Instructional Support Services; Kraig Aukerman, GCESC Online Learning Coordinator, & Justin Pando, Pathful Explore Partner Success Manager, *Pathful Explore Platform Demo for Greene County BAC*

* ***Overview of the Pathful Explore Platform*** *- postsecondary & career planning platform*

***Career Central****-Hundreds of videos on career exploration - resources for each career including interviews, information on required education, earnings, future outlook, etc.*

***Life Skills*** *- Videos and lessons on skills needed for the workforce*

***College Search tool*** *- provides searches for traditional colleges, and one/two year programs - links provided with a summary of information for the school*

***Job Search / Internships*** *- able to create our own pipeline of information; jobs and internships with links to job posting on Indeed to apply; community partners can post jobs/internships*

***Assessments*** *- learn about what students are interested in and match with careers; resources for resume/cover letter builder with step-by-step instructions and examples, postsecondary plan; built in lessons for numerous topics that are able to be edited to customize to students’ needs*

***Personalized to Student*** *- Students can save videos/resources, tailor program to ind.interests*

***Teachers –*** *what students do in platform, teacher can see and download the data/information*

***BAC Goal*** *- eventually pull group data re: students’ interests to plan events across individual school districts and countywide*

1. **PreK-12, Post-Secondary, Workforce:**  Ms. Stephanie Warner - Biomedical Engineer, Environmental Physiology Department, Naval Aerospace Medical Research Laboratory, Naval Medical Research Unit Dayton, WPAFB - *Overview of Integrated STEM Project & Research Supports in Authentic Work-Based Setting*

* *Viewed the Kraken* [*video*](https://www.dvidshub.net/video/521910/releasing-kraken)
* *Two buildings at WPAFB on Area B; premier medical research for Navy - investigating issues across the Navy to improve health & welfare of pilots*
* *Many opportunities for Internships - manufacturing, engineering, psychology, chemistry, biology, biomed, nursing, technology, neurology, environmental sciences*
* *Highly collaborative Setting - NAMRU shares interns and research assistants across the different programs; well-rounded internship experience*
* *Want to create a connection to help build the internship recruitment process*

1. **Pre-K, Post-Secondary, & Workforce:** Dr. Cassie Barlow, President of Strategic Ohio Council of Higher Education SOCHE & ODE Intermediary, *Presentation of Funded Internship Models - for Students and for Business/Industry Partners*

*BAC Subcommittee Participants: Efforts to Support SOCHE Student Internship Initiative*

* *Grant opportunities for tech internships -SOCHE can pay for 100% of the student salary*
* *Grant opportunities for marketing, HR, & business - SOCHE can pay for 50% of student salary*
* *23 colleges/universities are members, provide professional development and workforce development - high school through post-doctorate*
* *QR code flyer to give to students to apply*
* *SOCHE -will take the work out of it for schools/businesses - they will match students’ interest & area locations -* ***starts NOW*** *instead of waiting for summer,*
* *Opportunity per student of earning up to $5,000*
* *Eligible to HS Juniors and Seniors → age 16-20*
* *Bank of job descriptions*
* *Employers informed this is training opportunity and engagement opportunity*
* *Currently no limit on # of students/businesses - this is a pilot and ODE is trying to determine if this is sustainable/useful*
* *From application to starting work = within a week or two*

1. **PreK-12, Community Resources and Support: Mrs. Lillian McCree - Family & Community Partnership Liaison, GCESC *-*** *Overview of Available Resources & Referral Process*

* *Support the whole child needs - Grant-funded with ESSER funds through June 2024*
* *Family engagement program*
* *QR code for information/referrals*
* *Strong Families - partnering w/ United Way - increase family financial stability; help w/ housing, financial education, etc.*
* *Resource streaming app, text messaging - must opt-in (form coming soon)*

1. **Follow-Up - PreK-12, Community Resources & Support:** Ms. Terry Graves-Strieter, Greene County ESC Superintendent - ***National Unplug Day*** *- Reminder: March 3, 2023*

* *OTHER: Dan Driskell - Requested that the following upcoming dates/events be shared:*
* [*Hoopla Stem Challenge*](https://daytonhoopla.com/community/hoopla-stem-challenge/) *- K-8 students/families, Sunday, March 12*
* [*STEM exhibitor information form*](https://daytonhoopla.com/stem-exhibitor-information-form/)
* [*STEM Teacher of the Year*](https://daytonhoopla.com/community/stem-teacher-of-the-year/) *- K-8 regional teacher - nomination due Feb. 15*

**2022 – 2023 BAC Scheduled Meetings:**

October 5, 2022

December 7, 2022

February 8, 2023

June 15, 2023

**Thank You for Your Time and Contributions to this Council!**